



SAFETY IN THE SCHOOL CAR PARK

The Brockton Board of Directors has been extremely concerned about the safety of the students and parents when arriving at school.

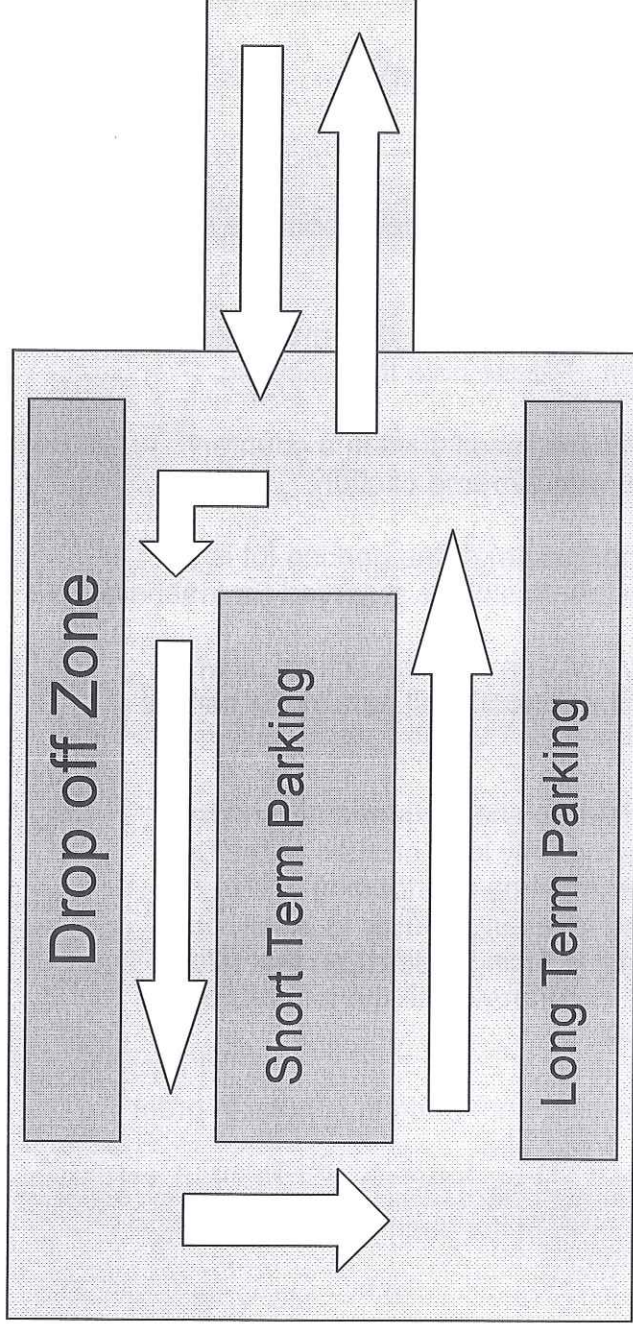
Parents and caregivers are reminded of **some parking rules that must be adhered to** for the safety of the school children. Please note the following:

1. All vehicle traffic entering the parking area shall drive in a counter-clockwise directions and shall drive with extreme caution;
2. Parking along the right hand side (north side) of the parking lot is not permitted and the left hand side (south side) is reserved for teachers;
3. Parents wishing to accompany their children into the school or who have other business to attend to in the school shall park in the central parking stalls;
4. Parents wishing to "drop off" their children shall proceed around the parking lot, counter-clockwise, stopping only long enough at the far right to drop their children off. There must be no stopping in the diagonal parking spots which require reversing in order to leave, but rather to stop their vehicle such that it is facing a direction that allows them to continue to drive forward to circumnavigate the lot and exit after having dropped off their children;
5. Extra care must be taken when reversing from parking spaces in order to exit the car park.

Please see the attached diagram for clarification.

We appreciate your assistance in this matter.

Brockton Board of Directors



Brockton Parking and Drop-off Procedures

- Drive following the one way arrows only (They will be painted weather permitting).
- Ignore the lines in the drop-off zone – stop parallel to the curb and drop off or pick up your child. Please use the Short Term parking area if you wish to stop longer or your child is not available for immediate pickup.
- Drive through the spots in the short term parking if possible. This avoids backing into the one-way traffic lanes.
- Long term parking is for teachers, parents working at the school and short term parking overflow.